

Moral Development	Ethical Development	Purpose of College
-------------------	---------------------	--------------------

2. APA Citation:

Evans, N. J., Forney, D. S., & Guido-DiBrito, F. (1998). Student development in college: Theory, research, and practice. San Francisco: Jossey-Bass Publishers.

3. Goal of the chapter or book

- The goal of the book is to look at various developmental theorists and how their theories can be used in research and practice.

4. Main ideas

- Building upon Kohlberg's theory of moral reasoning, Rest added 3 components:
 - Moral sensitivity → interpreting a situation involving the welfare of others and identifying alternatives
 - Moral motivation → deciding to follow the moral path
 - Moral action → implementing and carrying out a moral plan.
- Gilligan suggests there are two moral orientations: Care and Justice.
- Encouraging moral behavior is an important developmental goal of higher education (Evans, 1987), understanding and facilitating the development of moral reasoning is a major first step.
- REST → Developed the Defining Issues Test
 - Borrowed heavily from Kohlberg
 - Focused on "How expectations about actions/rules are known"
 - How interests are balanced
 - Stage 1: Obedience (what you are told)
 - Stage 2: Instrumental egoism and simple exchange (Let's make a deal)
 - Stage 3: Interpersonal Concordance (Be considerate, nice and kind and you'll get along with people)
 - Stage 4: Law and Duty to the Social Order (Everyone in society is obligated and protected by the law)
 - Stage 5: Societal Consensus (You are obligated by whatever arrangements are agreed to by due process)
 - Stage 6: Nonarbitrary social cooperation (How rational and impartial people would organize cooperation is moral)
 - Conclusion: Specific interventions designed to foster moral reasoning do seem to have some impact on principled thinking, particularly those emphasizing discussions of moral dilemmas or overall psychological development (Rest, 1986b).
- Carol Gilligan, "In a Different Voice" talked about the moral development of women and disrupted the normal view of women's moral development.
 - Relationship with others must carry equal weight with self-care when making moral decisions
 - Level 1: Orientation to Individual Survival
 - Transition from Selfishness to Responsibility
 - Level 2: Goodness as Self-Sacrifice
 - Transition from Goodness to Truth
 - Level 3: The Morality of Nonviolence

5. Other sources I would like to look at:

Rest, J.R. (1986b). Moral Development: Advances in research and theory. New York: Praeger.

Evans, N. J. (1987). A framework for assisting student affairs staff in fostering moral development. *Journal of Counseling and Development*, 66, 191-194.