

Mapping	Bilevel Analysis	Decision Making based on Data
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## 2. APA Citation:

- Jacobs, Heidi. (2004). *Getting Results with Curriculum Mapping*. Association for Supervision and Curriculum Development. Alexandria, VA.

## 3. Goal of the chapter or book

- This book talks about the importance of curriculum maps and using them to improve teaching and learning. Curriculum Maps require people to “draw explicit connections between content, skills, and assessment measures, these maps help ensure that all aspects of a lesson are aligned not only with each other, but also with the mandated standards.”

## 4. Main ideas

- Mapping can be an extraordinary vehicle to meet carefully defined needs.
- Curriculum mapping is a procedure for collecting data about the operational curriculum in a school or district referenced directly to the calendar
- Success in a mapping program is defined by 2 characteristics:
  - Improvement in student performance
  - Institutionalization of mapping as a process for continued success
- Engage all parties in the process because all are assigned roles for their responsibility in the curriculum. This creates a “learning community” of people committed to the same goal
- Use data to make instructional decisions
- Curriculum maps:
  - Focus on the curriculum, instruction, development
  - Consistency in instruction and assessment
  - Alignment of instruction to the content standards and benchmarks in all content areas, plus increased accountability for instruction
  - Access to data about instruction, assessment and learning
  - A vehicle for integration of skills
- How to map:
  - Consult your lesson plan/objectives
  - Determine what content or topics are being taught
  - What skills did students have to use to learn concepts? Did they recite? Calculate? Demonstrate? Practice? Interview? Use Verbs.
  - Record skills on map
  - List assessment

## 5. Other sources I would like to look at:

N/A