

Purpose of Study: To redesign the Workshop to better meet student needs.

RESEARCH QUESTIONS

1) Can a new workshop be created through the lens of a Curricular Approach?

Literature Review:

- **What outcomes are necessary to ensure students are learning what Residence Life wants them to learn**
- **What learning strategies are necessary to accomplish the outcomes**
- **What are best practices for decision-making in student conduct**
- **Student Conduct Philosophies that address punitive sanctions and restorative justice practice sanctions**
- **How does peer facilitation help accomplish objectives in student-centered programming**
- **Creating Assessment practices that foster an environment of continuous improvement**

2) Can Residence Life remove facilitator bias to better partner with students to create a more welcoming environment?

Literature Review:

- **How to make conduct a partnership between facilitator and student vs. an authoritarian/expert relationship**
- **How do you make an “open” and “inclusive” curriculum to meet students identity and learning needs**

ROOT-CASE ANALYSIS

