

Collection

Users can Collect posts into a printable, sortable format. Collections are a good way to organize posts for quick reading. A Collection must be created to tag posts. [More Help](#)

Print Preview

Filter

<p>Sort by Date of Last Post Order ▼ Descending</p> <p>Select: All None</p> <p>Mark </p> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <input type="checkbox"/> <p>Thread: Discussion #4 Posted Date: November 13, 2021 1:07 AM Post: RE: Discussion #4 Edited Date: November 13, 2021 1:08 AM Author: Shaun O'malley Status: Published</p> <p>I had the same question about STREAM. Adding the A (for Arts) makes sense but adding a T for thinking skills doesn't factor in because the T in STEM already stands for Technology and it doesn't account for the R, unless the R is for aRts.</p> <p>I was confused the wording in this section. So I thank you for doing extra research with the Debroy article to add more clarification on this.</p> <p>Reply Quote Mark as Unread</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 10px;"> <input type="checkbox"/> <p>Thread: O'Malley Discussion #4 Posted Date: November 13, 2021 1:03 AM Post: RE: O'Malley Discussion #4 Status: Published Author: Shaun O'malley</p> <p>I also wanted to make a comment about this. The comment in the reading really stood out in my mind and frustrated me when I read it and here I am still thinking about the comment days later. The comment takes place on page 15 where Drake is talking about integrated curriculums. The specific comment was:</p> <p>"This rise in scores occurred in spite of the fact that the percentage of students quallifying for free lunch rose to 60% during the same period" (Drake, 2012, p. 15).</p> <p>I am not so sure why this comment really frustrated me other than the thought that it is supporting the underlying assumption that poor people are less educated, etc.</p> <p>--</p> <p>Drake, S. (2012). <i>Creating standards-based integrated curriculum</i> (Third). Corwin.</p> <p>Reply Quote Mark as Unread</p> </div> <div style="border: 1px solid #ccc; padding: 5px;"> <input type="checkbox"/> <p>Thread: John Katorkas - Post#4 Posted Date: November 13, 2021 12:58 AM Post: RE: John Katorkas - Post#4 Status: Published</p> </div>	<p>Forum Statistics</p> <table border="1"> <tr> <td></td> <td>O'malley Shaun (6)</td> </tr> </table> <p>GRADE 11/12/21 9:24 PM 30.00 /30</p>		O'malley Shaun (6)
	O'malley Shaun (6)		
<p>Comments</p>			

Author:  Shaun O'malley

When I was in High School, my History, Math and English teacher came together and brought all of the three classes together. They presented an assignment that we all had to work on. The assignment crossed over into all three of those classes and we got grades in all three of those classes based upon the final project we had to create and how it related to that specific subject.

I always loved that assignment because they brought us all together and said they were going to be working together to have us complete this project. Not only did it connect all three disciplines and classes, but it created an environment where we got to see those three teachers not just as a Math Teacher, History Teacher and Honors English Teacher but as colleagues who worked together to create an assignment that would benefit all of us.

Seeing them work together as a team was really helpful as well, because it modeled teamwork and showed how 3 classes could ultimately cross discipline boundaries and help "integrate" the learning they wanted us to have.

Reply

Quote

Mark as Unread



Thread: Discussion #4 Byars **Posted Date:** November 13, 2021 12:53 AM
Post: [RE: Discussion #4 Byars](#) **Status:** Published
Author:  Shaun O'malley

Values are definitely taught every day in school, isn't that the "hidden curriculum." I always wonder how our values play a role in how we interact with students. For instance, if a teacher thinks that homosexuality is bad...they may not necessarily openly say that to a student, but what happens if a gay student goes to a teacher for advice, etc and the teacher gives them a cold shoulder...maybe not even intentionally but because they have some implicit bias.

In higher education we always talk about students coming to college with the values of their family, their school, their church, their community, etc. When they get to college we always hope that they have those moments of "cognitive dissonance" where they encounter something that maybe goes against their previously held-notions and they have to make new meaning of their new experiences...After that situation, the student comes out with a new found appreciation/understanding/though on the matter...that is "Growth."

I was actually reading a dissertation about this the other day by Ayse Balaman. It was a pretty interesting read, <https://uh-ir.tdl.org/bitstream/handle/10657/7290/BALAMAN-DISSERTATION-2020.pdf?sequence=1&isAllowed=y>.

I think that it is interesting because College creates an environment where students can have that space and time to process their dissonance whereas most students in a high school or middle school setting are completely "obligated" to their guardians so it is harder for them to have that 'space' to make new meaning of their experiences.

Reply

Quote

Mark as Unread



Thread: Accountability in Education **Posted Date:** November 12, 2021 9:38 PM
Post: [RE: Accountability in Education](#) **Status:** Published
Author:  Shaun O'malley

I agree with you about accountability. It is vital for education to be accountable to all constituents and also for the public to be accountable to the students and teachers.

In Higher Education, students today are paying thousands more for the same education that students paid far less for 20 years ago. What has really changed in education? All of these trends that we have been reading about show that education seems to be in the middle of this war on the purpose of education.

The fact that education has been pulled in so many different directions to meet the needs of society in a specific period is very interesting and probably why we find Education in its current situation. No one has any real direction/goal/purpose of education because it's actual direction is defined by whomever is in charge and whichever trend is "in" at the time.

The story of the Judgement of Solomon in the Bible reminds me of this. In Kings, there were two women who claimed ownership of a child. Solomon decided to take a sword and cut the baby in half and both women would receive 1/2 of the child. In the middle of this, the one woman decided to concede and give the child to the other woman because she felt that the child had suffered from this fight and couldn't stand to see the child suffer more.

Solomon decided that the woman who decided to give the child up as opposed to see it suffer should have the child and was the rightful mother because she cared more about the child than the other woman who was content to see the child suffer and be ripped in two.

In residence life, we are constantly trying to validate and prove that the work we do matters. When I started in Higher Education and Residence Life in 2007, professionals were a "bachelors required, master's preferred" field...now you see "Masters Required" for these positions in Residence Life. The field has had to continue to "Prove" the work it does and the quality of its professionals to match the quality of the professors academically. The field has also had to generate all the assessment and data to prove the importance of why a school should spend \$28,000,000 on a new Residence hall.

Reply Quote Mark as Unread

Thread: O'Malley Discussion #4 **Posted Date:** November 12, 2021 9:24 PM
Post: O'Malley Discussion #4 **Status:** Published
Author:  Shaun O'malley

I think that one of the things I really enjoyed from this weeks readings are the conversation around Curriculum Mapping. I am a visual learner and I think that curriculum maps are extremely helpful in seeing a big picture view of what you are trying to accomplish in the course of the curriculum, I also think that it sets up the curriculum nicely for scaffolding purposes so you can see if you are providing opportunities for students to gain levels of mastery (or in Bloom's case...from lower order to higher order thinking skills) or (Introduce (Emerging/Remember/Understand), Reinforce (Developing/Apply/Analyze), Master (Achieving/Evaluate/Create).

When I worked at Penn State, we would look at the entire semester and all of our learning strategies. We would create a curriculum for the whole semester that would allow us to plug in all of our learning strategies. We tried to have 4 or 5 different learning strategies that would map back to each individual outcome and would utilize a different learning style or mode of delivery. We also tried to scaffold the learning so that the material or information covered would bring students from introduction, reinforcement and finally mastery. The map was also successful because it allowed us to be able to see what role we each played and what parts we were individually responsible for. Below is a copy of the curriculum map that we utilized.

What I don't understand is how the author is clearly a proponent/advocate for Integrated Curriculums and points out the numerous studies that show how integrated curriculums create better outcomes for students...why does Common Core Standards not push through "Integrated Curriculums" as the common standard for all classrooms?

Semester at a Glance - Fall 2015							
Week	Learning Strategy	Learning Strategy	Learning Strategy	Learning Strategy	Learning Strategy	Learning Strategy	Assessment
8/24/15	Mc Burn	Letby Board	Staff Stories	Coordinate Email	House Meetings	Alcohol 101 Sheets	
8/31/15	Learning Campus Committee	Safety & Security	Central Staff Stories	University Email	Opening House Meetings	Alcohol 101 Sheets	
9/7/15				Learning a Campus		Academic Resources	
9/14/15	Title IX Resources (Email)	Resource Responsibility (Email)	Title IX (Students)	Safety & Security		Academic Resources	
9/21/15			University Resources (Email)	Title IX (Faculty)		Academic Resources	
9/28/15	Academic Resources (Phone and Email)	University Resources (Email)	Blackboard Reporting Resources	University Resources (Email)		Academic Resources	
10/5/15	Academic Resources (Phone and Email)	University Resources (Email)	Blackboard Reporting Resources	University Resources (Email)		Academic Resources	
10/12/15	University Resources (Email)	Academic Resources (Phone and Email)	Health Using Outlets (Diagrams)	Resource Responsibility (Email)		Academic Resources	
10/19/15	Health/Wellness/Cultural Sensitivity (Diagrams)	Title IX Resources (Students)	Safety & Security (Email)	University Resources (Email)		Academic Resources	
10/26/15			Title IX Resources (Students)	Safety & Security (Email)		Academic Resources	
11/2/15	Health Using Outlets (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/9/15	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/16/15	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/23/15	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/30/15	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/7/15	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/14/15	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/21/15	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/28/15	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/4/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/11/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/18/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/25/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/1/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/8/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/15/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/22/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/29/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
3/6/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
3/13/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
3/20/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
3/27/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
4/3/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
4/10/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
4/17/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
4/24/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
5/1/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
5/8/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
5/15/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
5/22/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
5/29/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
6/5/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
6/12/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
6/19/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
6/26/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
7/3/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
7/10/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
7/17/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
7/24/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
7/31/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
8/7/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
8/14/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
8/21/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
8/28/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
9/4/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
9/11/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
9/18/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
9/25/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
10/2/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
10/9/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
10/16/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
10/23/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
10/30/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/6/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/13/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/20/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/27/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/4/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/11/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/18/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/25/16	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/1/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/8/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/15/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/22/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/29/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/5/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/12/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/19/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/26/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
3/5/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
3/12/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
3/19/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
3/26/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
4/2/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
4/9/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
4/16/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
4/23/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
4/30/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
5/7/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
5/14/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
5/21/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
5/28/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
6/4/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
6/11/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
6/18/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
6/25/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
7/2/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
7/9/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
7/16/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
7/23/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
7/30/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
8/6/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
8/13/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
8/20/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
8/27/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
9/3/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
9/10/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
9/17/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
9/24/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
10/1/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
10/8/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
10/15/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
10/22/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
10/29/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/5/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/12/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/19/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
11/26/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/3/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/10/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/17/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/24/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
12/31/17	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/7/18	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/14/18	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/21/18	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
1/28/18	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/4/18	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/11/18	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/18/18	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email)		Academic Resources	
2/25/18	Health/Wellness/Cultural Sensitivity (Diagrams)	Letby Board	University Resources (Email)	University Resources (Email			

Select: All None

Mark 



← OK