

# RESPECT RESPONSIBILITY

## Co-Curricular Learning Overview

### Penn State Residence Life



#### Respect and Responsibility is Our Educational Priority

Residence Life plays an essential role in the education of Penn State students. Specifically, we connect their in-class academic experiences to their experiences in the residence halls. We accomplish this by partnering closely with faculty and staff from across the University to create an integrated experience. Furthermore, we have established an Educational Priority that outlines our commitment to facilitating learning beyond the classroom. Our Educational Priority is built on the principles of *“Respect and Responsibility.”*

*Our Educational Priority is to enable residents to develop respect and responsibility for themselves and their communities. We strive to create dynamic learning communities where students have the opportunity to explore their identities and system of beliefs, connect their experiences alongside those of others, and build the skills necessary to become involved members of the Penn State community and society at large.*

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#### Learning Goals

Learning goals define the broad areas in which students who live on campus will grow and develop as students and are as follows:

##### Personal Respect and Responsibility

Personal respect and responsibility is building an understanding of who you are and how this informs the choices that you make. It is also taking ownership of your actions, accepting the consequences that come from those actions and understanding that what you do impacts those around you. After living on campus, residents will be able to:

- **Personal Identity:** Describe their personal identity, values, and ethics
- **Personal Decision Making:** Apply decision-making practices that lead them to be successful as students and alumni

##### Social Respect and Responsibility

Social respect and responsibility is acting in such a way that others are not adversely affected. It is making a commitment to contribute toward social, cultural, and ecological causes for the betterment of society. After living on campus, residents will be able to:

- **Social Identity:** Compare and contrast their experiences within the community to that of others different from them
- **Community Decision Making:** Apply decision-making practices that positively affect their community
- **Public Purpose:** Engage in practices or initiatives to better their local, state, national, and global communities

## Co-Curricular Learning Outcomes

Learning outcomes have been established and serve as the framework for the programs and initiatives we provide in the residence halls. They are specific, measurable, and further define how progress toward the learning goals will be accomplished. They are as follows:

### Inclusive Language and Action

- **Knowledge:** Identify the words/phrases associated with the inclusive language campaign.
- **Comprehension:** Distinguish between the intent and impact of their language choices.
- **Application:** Appropriately challenge peers to reflect on their language choices.

### Conflict Resolution

- **Knowledge:** Identify residence hall resources to assist with conflict resolution.
- **Comprehension:** Describe two strategies for resolving conflict in the residence hall community.
- **Application:** Employ conflict resolution strategies when faced with a conflict in the residence hall community.

### Community Standards

- **Knowledge:** Recall code of conduct policies that affect the on-campus environment (alcohol, drugs, noise, safety, fire safety).
- **Comprehension:** Discuss the role the code of conduct plays in the residence hall community.
- **Application:** Apply knowledge of the code of conduct to make decisions that are in the best interest of themselves and the community.

### Bystander Intervention

- **Knowledge:** Identify the three steps of an active bystander.
- **Comprehension:** Describe the role being an active bystander plays in creating a safe community.
- **Application:** Practice active bystander behaviors.

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## Information Sharing Outcomes

Knowledge level outcomes have been established for information we want students to be familiar with in order to be a successful Penn State student. They are as follows:

- **University Resources:** Identify university resources.
- **Academic Resources/Academic Timeline:** Identify academic resources and recall the academic timeline.
- **Title IX Resources:** Identify Title IX resources.
- **Bias Incident Reporting Resources:** Recall how to report a bias-motivated incident.
- **Healthy Living Topics (partner with OHPW):** Identify campus health services and resources.
- **Forming a Campus Connection:** Identify opportunities to get involved on campus.
- **Resource Responsibility:** Identify appropriate containers to recycle on campus.