Social Justice Framework	Beyond Objectivity in Conduct	Student Conduct Models

2. APA Citation:

- Schrage, J. M., & Giacomini, N. G. (2009). *Reframing campus conflict: Student conduct practice through a social justice lens.* Sterling, Va: Stylus.

3. Goal of the chapter or book
- Every campus needs a model for student conduct that fits that campus. This book gives nuggets of useful information, using a social justice framework to address conceptions of student conduct, and ways to consider systemic change in an individual campuses program.

4. Main ideas
- The diversity of our students and the issues they face demand creative and educational solutions
- Current campus adjudication models are not keeping pace with:
- Stated individual and organizational core values;
- Tracked and reported diversity trends in student bodies;
- Own developmental convictions to balance student learning and justice, not just in practice, training and language but within systems
- There is a need to broaden student conduct models because of a shared regard for the relative importance of changing numbers in campus climate diversity
- Diverse campus populations bring with them a set of cultural responses to campus climate
- Adjudication is favored to manage policy violations but does not do enough to support or restore the community and ignores the variety of needs associated with many students' identities, experiences and conflict cultures.
- What is lacking in in risk-reduction models in the conscious decision to support individual growth in the areas of moral and ethical decision making, social identity development, cultural competency, and other components of psychosocial development.
- A well-documented component for fostering growth is the presence of disequilibrium or "crisis" that causes students to challenge (with support) micro and meta relationships in society
- Professional oversight of adjudication and other dispute resolution processes is naturally expected to be fair and impartial to ensure equitable educational outcomes for all involved parties. However, the notion that professionals may remain impartial in the face of their own socialization and background may not be realistic or productive.

5. Other sources I would like to look at:
N/A