Johnson Obear – Spring 2019 Residential Curriculum Framework

Educational Priority	Monthly Focus	Learning Goals (Broad, long term)	Learning Objectives (Measurable)	Blooms Taxonomy Level	Learning Strategies	Learning Outcomes	Assessment
Connected to Your Personal Wellness	January – Wellness	• Students should be able to make responsible decisions about alcohol & drug use. • Students should be able to live independently.	• Residents will be able to discuss consequences of alcohol and drug use. • Students will be able to identify key values that are important to them.	• Comprehension • Comprehension	• Email – Info about Drugs/Alcohol • Active Event – Drugs and Alcohol • Email – Info about Activism/Values Inventory	As a result of X program, residents will be able to discuss how alcohol and drugs affect their body. Residents will understand and list 10 values that are important to them.	Send out a survey asking students what they learned about the impact of Drugs and Alcohol on the body. Residents will take a values inventory and list 10 values important to them. https://survey.valuescentre.com/survey.html?id=s1TAEQUStmyFGafKLmkogaqcuzDB9RS2&locale=en_US
Connected to Your Community	January – Wellness	• Students should be able to recognize the impact their actions or language have on others in their community.	• Residents will be able to discuss how their actions and language impact the community.	• Comprehension	• Active Event: MLK Jr. Events/Activism	As a result of X program, residents will be able to explain 2 ways their actions can positively and negatively impact the community.	Send out a survey asking students about how their actions impact their community.
Connected to UTC	January – Wellness	• Students should be knowledgeable of available campus non-academic resources.	• Residents will be able to identify services provided by the Arc.	• Knowledge	• Email - • Active Event – JO GYM DAY → (Wednesdays throughout January)	As a result of JO Gym Day, residents will be able to identify 3 ARC services and use equipment in the ARC.	Send out a survey asking students about ARC services.
Connected to Your Personal Wellness	February – Healthy Relationships	• Students should be able to live independently	• Residents will be able to discuss effective communication strategies needed for a healthy relationship	• Comprehension	• Active Event: Speed Friendship • Email:	As a result of Speed Friendship, residents will be able to identify 3 communication strategies	Ask students at the end of Speed Friendship what they learned bout communication
Connected to Your Community	February – Healthy Relationships	• Students should make at least one new friend as a result of living on campus.	• Residents will be able to make connections with other people on campus.	• Apply	• Email • Active Event: RA Social	As a result of the RA Social, residents will be able to make connections with at least 1 new person.	N/A
Connected to UTC	February – Healthy Relationships	• Students should feel a sense of belonging to the UTC community.	• Residents will be able to organize ideas around why they love UTC.	• Analyze	• Email • Active Event: I <3 UTC Valentine Care Packages	As a result of I <3 UTC, students will explain 1 reason why they love/feel connected to UTC.	The I <3 UTC Pictures of students writing why they love UTC.
Connected to Your Personal Wellness	March – Stress Management	• Students should be able to live independently.	• Residents will be able to explain some strategies for managing stress.	• Comprehension	• Email • Active Event: JO SPA DAY	As a result of JO SPA Day, students will discuss 2 ways that they can practice self-care to reduce stress.	Set up a table outside the office asking students if they know strategies to manage stress
Connected to Your Community	March – Stress Management	• Students should make at least one new friend as a result of living on campus.	• Residents will be able to make connections with other people on campus.	• Apply	• Email • Active Event: Positive Notes for People • Active Event: RA Social	As a result of the RA Social, students will feel closer to one new person in their community. As a result of Positive Notes for People, residents will feel a closer connection to others in the community.	N/A Ask residents how Positive Notes made them feel.
Connected to UTC	March – Stress Management	• Students should be knowledgeable of available campus academic resources. • Students should be knowledgeable of available campus non-academic resources.	• Residents will be able to discuss what resources exist on campus to help manage stress.	• Comprehension • Comprehension	• Email • Active Event: Hot tea and Tabling about Resources	As a result of Tea and Tabling, residents will be able to identify 2 academic and 2 non-academic resources related to stress management.	Set up a table outside the office asking students if the know resources to manage stress (academic and non academic)
Connected to Your Personal Wellness	April – Sustainability	• Students should be able to live independently.	• Residents will be able to discuss strategies around sustainability to save money when they leave campus.	• Comprehension	• Email • Active Event: Energy/Water Competition/Recycling	As a result of the energy, water, recycling challenge, residents will be able to explain 2 ways to conserve water, 2 ways to conserve energy and 2 facts about recycling.	Use the following link to assess if there were any changes: https://portfoliomanager.energystar.gov/pm/login.html. Username: UTCSustainability Password: Energy123
Connected to Your Community	April – Sustainability	• Students should be able to form connections with individuals from diverse backgrounds. • Students should feel connected to their residence hall community.	• Residents will be able to recognize how difference provides variety in life. • Students will be able to understand the impact they have on the community	• Apply • Apply	• Active Event: Rita's and Reflect – • Colors in your Cup At Ritas and Reflect • Email	As a result of Rita's and Reflect, students will discuss 2 ways that social justice is important to sustainability As a result of Rita's and Reflect, students will know 1 new person in their community.	Send out a survey for students to fill out discussing social justice in their life and how it relates to sustainability.
Connected to UTC	April - Sustainability	• Students should feel a sense of belonging to the UTC community.	Residents will be able to organize ideas around why they belong at UTC.	• Apply	• Email • Active Event: RA Social	As a result of the RA Social, students will discuss ways they feel included in the UTC community.	N/A