

Ethical Development	Moral Development	Change in College Student
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2. APA Citation:

Pascarella, E. T., & Terenzini, P. T. (2005). *How College Affects Students: A Third Decade of Research*. San Francisco: Jossey-Bass.

3. Goal of the chapter or book

This book is an attempt to show the impact that college has on students in their development.

4. Main ideas

- Upperclassman tend to show higher levels of principled reasoning than freshman or sophomores (346)
- But studies show that students make statistically significant increases in the use of moral reasoning during college
- The statistical increase is not as important as the movement from conventional to postconventional or principled judgement
- Kohlberg's theory of moral development is the most well-known theory on dictating college student moral development
 - Development is the process of going through 6 stages, embedded within 3 levels
 - Level I (Stages 1 and 2) Preconventional Moral Reasoning
 - Moral reasoning is based upon person's own interests and people the person cares about (egocentric)
 - Level II: (Stages 3 and 4) – Conventional Moral Reasoning
 - Concern on maintaining the social order. Moral judgements are guided based upon meeting expectations of others, especially those in charge
 - Level III (Stages 5 and 6) Postconventional Moral Reasoning or Principled Perspective
 - Morality as a set of universal principles for making choices among alternative courses of action that would be held by any rational moral individual.
- Kohlberg's framework led to the creation of tools to judge moral reasoning:
 - MJI – Moral Judgement Interview
 - DIT – Defining Issues Test
- Each test presents a series of moral dilemmas and attempts to determine the extent to which an individual uses principled reasoning or prefers principled considerations in making a judgement or decision about each dilemma.
- Any study on moral decision making has to include positive correlations with standardized measures of critical thinking.
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5. Other sources I would like to look at:

- McNeel, S. (1994a). College teaching and student moral development. In J. Rest * D Narvaez (Eds), *Moral development in the professions: Psychology and applied ethics* (pp. 26-47), Hillsdale, NJ: Erlbaum.