

Student Learning must align objectives	Need Policies and Procedures developed.	Receiving qualitative data to advance decision making
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2. APA Citation:

- Whitt, E. J. (2006). Are all of Your Educators Educating. *About Campus*, 10(6), 2–9. <https://doi.org/10.1002/abc.148>

3. Purpose of Study

The purpose of this article is to show that “what students do during college – is the best way to enhance student success” (2). The study, Project DEEP, looks at 20 four-year colleges and universities and utilizing the National Survey of Student Engagement (NSSE) data have shown that these schools and their policies had higher-than-predicted graduation rates.

4. Results/Findings

The project came up with 10 lessons for institutions:

- 1) Focus on Student Learning. Period.
- 2) Create and sustain partnerships for learning
- 3) Hold all students to high expectations for engagement and learning, in and out of the class, on and off campus.
- 4) Implement a comprehensive set of safety nets and early warning systems.
- 5) Teach new students what it takes to succeed.
- 6) Recognize, affirm, and celebrate the educational value of diversity.
- 7) Invest in programs and people that demonstrate contributions to student learning and success.
- 8) Use data to inform decisions.
- 9) Create spaces for learning.
- 10) Make every residence hall a learning community.

Overall findings, there are many different pathways and avenues that lead to high performing colleges and universities, but one thing each of these 20 institutions have in common: “an understanding that policies, programs and practices must be aligned with student learning and must allocate resources and personnel in ways that complement the institution’s mission, values, and culture” (9).

5. Methods

Qualitative method consisting of a 24-member research team who collected data from 2700 faculty, staff and students during 40 multiple day-trips to 20 of these schools.

6. Limitations

Several limitations exist, including not going into greater detail on research design and method.

7. Other articles I would like to look at:

- Kuh, G. D., Kinzie, J., Schuh, J. H., and Whitt, E. J. *Assessing Conditions to Enhance Educational Effectiveness: The Inventory for Student Success and Engagement*. San Francisco: Jossey-Bass, 2005.
- Kuh, G. D., Kinzie, J., Schuh, J. H., Whitt, E. J., and Associates. *Student Success in College: Creating Conditions That Matter*. San Francisco: Jossey-Bass, 2005.